
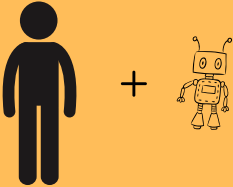
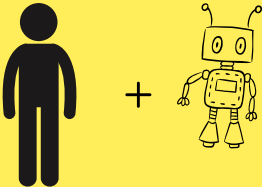
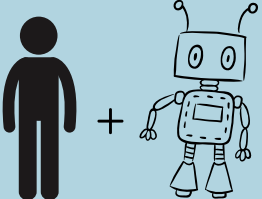
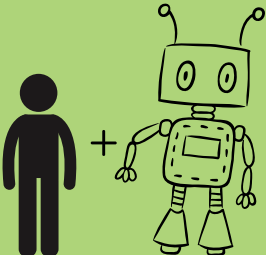



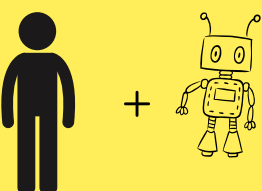
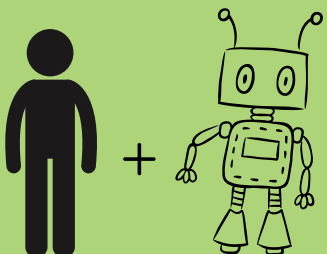
# Levels of AI Usage for Students

Use this chart to understand how much AI is okay to use in your schoolwork—and when it crosses the line.

Tier	Description	What it Looks Like	Examples
<b>No AI (Independent Work)</b> 	Student completes the task independently with no AI tools.	<ul style="list-style-type: none"> <li>Student works without using AI or tech tools</li> <li>Ideas and answers come from their own thinking</li> <li>Teacher can clearly see what the student understands</li> </ul>	<ul style="list-style-type: none"> <li>Writing an essay using only notes, textbooks, and personal understanding.</li> <li>Solving math problems using a pencil and paper without any digital tools.</li> <li>Conducting research using physical books and non-AI online resources like websites or articles.</li> </ul>
<b>Minimal AI Use (Basic Assistance)</b> 	<ul style="list-style-type: none"> <li>AI is used for small things, like fixing spelling</li> <li>It helps, but doesn't do the thinking for you</li> <li>Your ideas and answers stay the same</li> </ul>	<ul style="list-style-type: none"> <li>You do the main work on your own</li> <li>AI helps with small fixes or checking facts</li> <li>Your own thinking and ideas are still clear</li> </ul>	<ul style="list-style-type: none"> <li>Using spell-check or grammar tools to correct basic errors in writing.</li> <li>Asking AI for definitions or quick explanations of difficult words.</li> <li>Using AI to check simple math calculations after solving them manually.</li> </ul>
<b>Moderate AI Use (Guided Assistance and Collaboration)</b> 	<ul style="list-style-type: none"> <li>AI helps you learn, plan, or improve your work</li> <li>You're still the one making choices</li> <li>Most of the ideas and work are yours</li> </ul>	<ul style="list-style-type: none"> <li>You work with AI and get ideas from it</li> <li>You make the final choices and changes</li> <li>You show what you've learned by making the work your own</li> </ul>	<ul style="list-style-type: none"> <li>Using AI to generate ideas for a story outline or essay topic, but writing the content independently.</li> <li>Asking AI for help with complex math problems, where the AI explains each step and the student applies the method.</li> <li>Collaborating with AI to design a basic presentation, with the student adding custom content and personal insights.</li> </ul>
<b>High AI Use (Co-Creative Partner)</b> 	<ul style="list-style-type: none"> <li>AI helps a lot with making the work</li> <li>You check and change what AI gives you</li> <li>You make sure it fits your goals and ideas</li> </ul>	<ul style="list-style-type: none"> <li>Your work mixes your ideas and AI's help</li> <li>You decide what to keep or change</li> <li>You show you understand the topic by improving AI's output</li> </ul>	<ul style="list-style-type: none"> <li>Co-writing a story or essay with AI, where the student directs the topic and edits AI-generated paragraphs.</li> <li>Using AI to analyze data for a science project and help create graphs, with the student interpreting the results.</li> <li>Leveraging AI tools to generate artwork or designs, with the student making adjustments and final edits.</li> </ul>
<b>Full AI Use (AI as the Main Tool)</b> 	<ul style="list-style-type: none"> <li>AI does most of the work</li> <li>You tell AI what to do and check the results</li> <li>You make sure the work matches the assignment</li> </ul>	<ul style="list-style-type: none"> <li>You guide the AI and give it directions</li> <li>AI makes most of the work, but you make changes to fit your ideas</li> <li>You show you understand how to use AI the right way</li> </ul>	<ul style="list-style-type: none"> <li>Using AI to fully write an essay, with the student providing the main ideas, revising, and fact-checking the content.</li> <li>Creating a complex project, like a website or app prototype, using AI tools for coding, design, and content generation.</li> <li>Using AI to conduct comprehensive research, analyze large data sets, and create visual reports, with the student overseeing the process.</li> </ul>

# Levels of AI Usage for Students

Use this chart to understand how much AI is okay to use in your schoolwork—and when it crosses the line.

Level	Description
<div><b>Level 1: No AI Use (Independent Work)</b></div> <div></div>	<p>Students complete work independently without any AI tools. They rely solely on their own knowledge and skills.</p> <p>Examples:</p> <ul style="list-style-type: none"><li>- Writing an essay using notes and textbooks only.</li><li>- Solving math problems without any digital tools.</li><li>- Conducting research using traditional non-AI resources.</li></ul>
<div><b>Level 2: Some AI Use (Guided Assistance)</b></div> <div></div>	<p>Students use AI as a guided assistant to help with tasks, such as clarifying concepts or providing suggestions, but they still do most of the work themselves.</p> <p>Examples:</p> <ul style="list-style-type: none"><li>- Using AI for grammar checks or brainstorming ideas.</li><li>- Getting step-by-step guidance on solving a problem.</li><li>- Asking AI for feedback on a draft and making revisions.</li></ul>
<div><b>Level 3: Full AI Use (Co-Creation)</b></div> <div></div>	<p>Students rely heavily on AI tools for generating content, analysis, or creation. The student directs the AI and reviews the final output but uses AI extensively throughout the process.</p> <p>Examples:</p> <ul style="list-style-type: none"><li>- Co-writing an essay with AI, where the student edits AI-generated content.</li><li>- Using AI to analyze data and create visual reports for a project.</li><li>- Developing a website prototype using AI tools for design and coding.</li></ul>

## Citing and Disclosing AI

When you use AI tools like ChatGPT in your writing, it's important to be honest and transparent by citing and disclosing how you used them, just as you would with any other source.

### How To Cite AI

Giving proper credit to AI tools used in your writing is essential, just as it is for any other source or resource you rely on. Below are examples of how to cite AI using MLA and APA style.

#### 1. APA Style

In-text citation: Mention the AI tool and the company in your text.

For example: The content was generated using ChatGPT (OpenAI, 2024).

Reference list entry: OpenAI. (2024). ChatGPT (November 19 Version) [Large language model].

Retrieved from <https://chat.openai.com>

#### 2. MLA Style

In-text citation: Include the AI tool in your text.

For example: The analysis was generated with the assistance of ChatGPT (OpenAI).

Works Cited entry: OpenAI. ChatGPT. Version November 19, 2024. <https://chat.openai.com>.

Accessed 19 Nov. 2024

### How To Disclose Use of AI

Being open about using AI in your writing is important, and you should clearly explain how it helped you to ensure honesty and transparency in your work.

Example Statement:

"I used ChatGPT to help brainstorm ideas for my essay and to suggest ways to improve my grammar. I reviewed and edited the suggestions myself to make sure the final work was my own."